



District Improvement Plan

Morrice Area Schools

Mr. Daniel Heckman, Superintendent
111 E Mason Street
Morrice, MI 48857-9620

TABLE OF CONTENTS

Introduction.....	1
Executive Summary	
Introduction.....	3
Description of the School System.....	4
System's Purpose.....	5
Notable Achievements and Areas of Improvement.....	6
Additional Information.....	8
Improvement Plan Stakeholder Involvement	
Introduction.....	10
Improvement Planning Process.....	11
District Additional Requirements Diagnostic	
Introduction.....	13
District Additional Requirements Diagnostic.....	14
Morrice Area Schools Revised District Improvement Plan	
Overview.....	18
Goals Summary.....	19
Goal 1: All students will increase proficiency in science.....	20
Goal 2: All students will increase proficiency in reading.....	21
Goal 3: All students will increase proficiency in writing.....	24

Goal 4: All students will increase proficiency in mathematics.....	24
Goal 5: All students will increase proficiency in social studies.....	26
Activity Summary by Funding Source.....	27
Activity Summary by School.....	31

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Morrice Area Schools is a small, rural school located east of Lansing, Michigan. As of the census in 2010, there were 927 people, 367 households, and 239 families residing in the village of Morrice. The racial makeup of the village was 97.0% White, 0.1% African American, 0.6% Native American, 0.1% Asian, 0.3% from other races, and 1.8% from two or more races. Hispanic or Latino of any race were 1.6% of the population. This data also reflects the school ethnicity as well. The median income for a household in the village was \$40,417, and the median income for a family was \$42,000.

Currently, Morrice Area Schools contains students in grades Preschool through twelfth grade. The average enrollment for the past four years has been 560 students; with a current enrollment of 544 students. Particular challenges that Morrice faces are low enrollment and decreasing enrollment. We continue to offer the education that our community deserves but because of the lower enrollment some programs are difficult to maintain. To fight this problem we have found new and inventive ways to offer students the same education, if not better, that they could receive from a much larger institution. We are proud of our school and our community and find ways to ensure that the district remains financially and educationally sound.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Morrice Area Schools motto is "Big enough for excellence...Small enough to care," and we embody that motto in everything that we do. We realize that a small school has its challenges but can offer a student centered and individually focused education that large institutions can not offer. The Mission of Morrice Area Schools is to prepare all students for career and college success and to foster a sense of community service and responsibility. Morrice Area Schools sets high expectations for our students. We have gone above and beyond to ensure that every student has the opportunity to access an education that will ensure success after graduation. We continue to offer small class sizes and courses that enrich and extend students knowledge, despite financial concerns and decreased enrollment.

Our Goals:

Academic - All students will demonstrate one year's growth annually.

Community - Nurture community pride in the schools that provides for strong community support by seeking input, valuing diversity of thought, and demonstrating the value of quality public education.

Communication - Maintain and improve relationships between the Board of Education, administration, staff, and the community through effective and collaborative communication.

Culture - Cultivate a quality learning environment that supports, challenges and inspires all students and staff to reach their full potential through a fully aligned curriculum and extra-curricular activities.

Financial - Prudently allocate resources in a way that maximizes their value and allows the District to meet its obligations and improve long-term financial health by growing the fund equity 1% of budget per year.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

In the next three years our district is focused on increasing student success on standardized testing, but more importantly increasing student success after graduation. We are also cognizant that a school district must have a balanced budget and a fund equity that will allow for the district to stay financially stable through troubled times. Over the next three years we plan to balance our budget and begin to build fund equity.

Our most notable achievements in the last three years have involved our work with curriculum and best practice instruction. This upcoming year will be our second year with a Curriculum Alignment Consultant. We have worked diligently to vertically and horizontally align our Mathematics and Science curriculum. This upcoming year we will focus on the alignment of ELA and Social Studies. Our staff has taken on the team mentality and we have seen huge gains in both curricular work and school unity. We continue to employ an instructional coach to help integrate best practice instructional strategies. This work has developed competency in our staff and the delivery of our curriculum has seen measurable gains. We continue to struggle in the area of Mathematics as a district. To combat this issue we have implemented Everyday Mathematics in the elementary and realigned our curriculum in the secondary building. The future of our mathematics program is solid and we continue to master our delivery.

Some of our other notable achievements in the past year include:

Morrice Area Schools provided 60 early childhood students with a high-quality Preschool experience in 2012-13 school year

The Morrice Jr/Sr High School 8th grade class scored an 80% proficient on the reading portion of the MEAP which was the second highest in the county.

Morrice elementary 4th and 5th grade students increased MEAP scores from the previous year

Morrice Elementary implemented a new math program called Everyday Math which is resulting in a greater understanding of math

Morrice Area Schools is implementing the Common Core State Standards (CCSS) in the subject areas math, science, and English language arts

The Morrice Jr/Sr High School Baker College Competitive Olympics Team took 1st place

Character Development Days

A College - Level Water Quality Grant was funded for about \$5000 to engage 15-20 students in active research at the Jr/Sr high school

At the Morrice Elementary, Title 1 teacher aided the kindergarteners in increasing their DRA reading levels by AT LEAST three levels this year

Morrice Elementary 4th graders went to the Michigan Historical Museum for a week of classes and completed in depth projects

Morrice Elementary 6th graders took part in an overnight field trip to Mackinac Island

Morrice Jr/Sr High School 8th graders visited Washington D.C.

The Morrice Jr/Sr High School Raised \$2220 for St. Baldrick's Charity bringing our 7 year total to \$16,203

Morrice Jr./Sr. High Band received a Division One at MSBOA Festival.

Morrice Music Program recognized for enriching the musical culture of Shiawassee County.

3rd Grade students at Morrice Elementary performed "The Constitution Song" at Michigan's State Capital Building in Lansing.

Morrice Jr/Sr High School hosted its first Career Fair; 17 speakers presented many of them parents in our community!

The State of Michigan Attorney General's office presented their Cyber Safety Initiative at Morrice Area Schools

District Improvement Plan

Morrice Area Schools

The Morrice Jr/Sr High School Anti-Bullying Team brought former MSU Basketball player Anthony Ianni to speak to Morrice students in grades 3 through 12 regarding bullying and autism awareness.

The Morrice High School National Honor Society coordinated a food drive for the local area food bank, far exceeding donations from any other student organization

Morrice Area Schools was awarded a \$1000 grant from PNC Bank for Summer Enrichment Programs

Two Morrice Band students performed at the MSBOA State Solo and Ensemble Contest. One of those students, received a Division One at State Solo and Ensemble

Several high school students participated in the annual Shiawassee Arts Council Scholarship Show, with one student winning a scholarship

The high school Digital Photography Class put on an art exhibit at the Durand Union Station

AP English students and English 12 students attended a trip to the Holocaust Memorial Center

We offer three Advanced Placement Classes - AP English, AP Calculus, and AP Biology

The Morrice High School National Honor Society ran three Red Cross Blood Drives during the school year, with enough donations to potentially save over 150 lives

The Morrice Jr/Sr Student Council put on a toy drive, collecting toys, clothing and money, which was donated to the Morrice/Perry VFW toy donation program

The Morrice Varsity Volleyball Team won districts for the first time

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Morrice Area Schools is a proud school and works diligently with all stakeholders (parents, students, staff, community) to provide an individualized education for every student. Our motto "Big enough for excellence...Small enough to care," is not just a motto but reality. We will do whatever it takes to ensure that every student reaches their maximum potential before leaving high school. Our goal is to ensure that every one of our students has success after graduation.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The majority of the work on the District Improvement Plan occurred during individual and combined school improvement team meetings. Each school improvement team includes several teachers and administrators. Each of these meetings is open to the public; parents and community members are encouraged and invited to attend. The involvement of all stakeholders is dependent on the topic of the meetings. At times student involvement is needed and is sought out through one of many student organizations (National Honor Society, Student Council, Anti-Bullying Team). Other organizational meetings; including PTO, Boosters, and Technology Committee, are used to get parent and community input. Meetings are held after school and input is gained from those who can attend and email input from those who can not attend. Each year we conduct perception surveys for parents, students, and staff. Other surveys are conducted based on need. These surveys work to gather information from a larger group of people and allow us to analyze and incorporate in the DIP. The administrators, including business manager, all meet to finalize and align the DIP with each building SIP. The DIP is reviewed by the school board at a regularly scheduled board workshop.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The administration has the responsibility to complete the District Improvement Plan with the help of all stakeholders. Administration has several meetings throughout the year to help analyze stakeholder data and develop the DIP. A lot of this data and input comes from each individual buildings School Improvement Plan, which is developed by the buildings School Improvement Team. The SIT is responsible for collecting and analyzing stakeholder information and incorporating it into the SIP. Every attempt is made to incorporate all applicable stakeholders in the SIT meetings. Other stakeholder groups (Teachers, Support Staff, Parents, Community Members, Students) are sought out for input utilizing surveys, already formed organizations, and personal contact. Our DIP is focused on improving our student achievement in core subjects and therefore the DIP relies heavily on staff input and the analysis of student data.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final District Improvement Plan is available throughout the year at both school buildings and central office. The DIP is reviewed by the School Board at a regularly scheduled Board Workshop. At the beginning of each school year the DIP and SIP is reviewed by applicable staff in each building. Updates to the DIP are conveyed through administrator comments at regularly scheduled Board Meetings. The DIP and SIPs are posted on our website for anyone to view.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Assurance	Response	Comment	Attachment
The District School Improvement Team reviews the CIMS data.	Yes		

Assurance	Response	Comment	Attachment
CIMS data is used to prepare our District Improvement Plan.	Yes		

Assurance	Response	Comment	Attachment
The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Assurance	Response	Comment	Attachment
The district has a process to monitor adult and student use of the internet.	Yes		

Assurance	Response	Comment	Attachment
The district has an Internet Safety Policy in place.	Yes		

Assurance	Response	Comment	Attachment
The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Assurance	Response	Comment	Attachment
The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes		

District Improvement Plan

Morrice Area Schools

Assurance	Response	Comment	Attachment
The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	We have recently updated our Jr/Sr high school with wireless connection. We are still limited by the number of access points available and the total number of connected users. The elementary and central office do not have sufficient wireless connection and we need to make the same updates as the Jr/Sr high had done this year. Our bandwidth is determined by the RESD and there are concerns as more districts move to 1 to 1 and BYOD.	

Assurance	Response	Comment	Attachment
The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	As a district we are focused on using technology in the classroom to increase student engagement and the level of instruction. We provide or send staff to professional development for all new technology (hardware and software). Part of our PD process and greatest need list (developed by the PD committee) is to increase technology and its uses in our schools. We are currently looking at a "bring your own device" policy in our Jr/Sr high school to increase the access students and teachers have for technology.	

Assurance	Response	Comment	Attachment
The district adjusts its curriculum to include technology literacy for all students.	Yes	This is completed directly through a series of courses within the Jr/Sr high school.	

Assurance	Response	Comment	Attachment
The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	All of our Jr high students and high school students are required to take a series of technology courses that build technology literacy.	

Assurance	Response	Comment	Attachment
The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

District Improvement Plan

Morrice Area Schools

Assurance	Response	Comment	Attachment
The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	William Heath Superintendent Morrice Area Schools 111 E. Mason St Morrice, MI 48857 (517) 625-3142	

Assurance	Response	Comment	Attachment
The District has a District Board Policy that is related to Parent Involvement.	Yes		

Assurance	Response	Comment	Attachment
The District has additional information necessary to support your improvement plan.	Yes	Professional Development Plan	Professional Development Plan

Morrice Area Schools Revised District Improvement Plan

Overview

Plan Name

Morrice Area Schools Revised District Improvement Plan

Plan Description

Updated on 8/25/13 to reflect changes in instructional coaches with new elementary principal.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase proficiency in science.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$9400
2	All students will increase proficiency in reading.	Objectives: 1 Strategies: 1 Activities: 10	Academic	\$169026
3	All students will increase proficiency in writing.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$6100
4	All students will increase proficiency in mathematics.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$23100
5	All students will increase proficiency in social studies.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$5300

Goal 1: All students will increase proficiency in science.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency on standardized testing in Science by 06/30/2022 as measured by MEAP/MME or other State and Federal testing..

Strategy 1:

Quality Science Education - To achieve quality science education for all of our students and to accomplish our science goal we will vertically align the science curriculum K-12, align curriculum to the Next Generation Science Standards, increase informational text reading proficiency, and connect quality laboratory experiences to informational text. This process will require the services of a curriculum alignment consultant. The consultant will lead us through this process and procure professional development for all staff involved. Professional development as well as release time is needed to ensure that the district is covering and sequencing all of the needed science curriculum. We will introduce and teach proper use of graphical organizer, charts, graphs, and diagrams in the science classroom.

Research Cited: Next Generation Science Standards: Ed Source, Latest draft of science standards: Ed-DATA January 8, 2013.

Georgia State Department of Education: Common Core Units, 2011.

Sedita, Joan. The Key Comprehension Routine: Keys to Literacy, 2010

Marzano, Robert J. Classroom Management That Works, Research-Based Strategies for Every Teacher: ASCD, 2003.

Activity - Quality Laboratory Experiences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will connect informational text to laboratory experiments and demonstrations. This activity may require teacher release time, professional development, and substitute costs. Schools: All Schools	Professional Learning	07/01/2013	06/30/2017	\$1100	General Fund	Administrators, Curriculum Alignment Consultant, Science Teachers

Activity - Graphic organizers, Charts, Tables, and Graphs Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will receive training on Keys to Literacy as well as general professional development on graphic organizers, charts, tables and graphs in the science classroom. Part of this activity includes the use of the instructional coach for professional development with Keys to Literacy. Schools: All Schools	Professional Learning	07/01/2013	06/30/2016	\$2700	Title II Part A, General Fund	Administrators, Instructional Coach, Curriculum Alignment Consultant, Science Teachers

District Improvement Plan

Morrice Area Schools

Activity - Science Curriculum Vertical Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our teachers will go through the process of vertically aligning our science curriculum K-12. Our curriculum will be aligned to the Michigan GLCE and HSCE as well as the Next Generation Science Standards. We will utilize a Curriculum Alignment Consultant to accomplish this task. Teachers will receive release time as well as professional development to accomplish this task. Ultimately, our science curriculum will build from kindergarten through twelfth grade resulting in an increase in the proficiency in science that our students demonstrate. Schools: All Schools	Other	07/01/2012	06/30/2017	\$3600	General Fund	Administration , Curriculum Alignment Consultant, Science Teachers
Activity - Elementary Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Elementary Instructional Coach will be utilized to work with Elementary teachers on best practices for teaching science in an elementary classroom. Schools: Morrice Area Elementary School	Professional Learning	09/04/2013	07/01/2014	\$2000	Title II Part A	Elementary Principal, Elementary Instructional Coach

Goal 2: All students will increase proficiency in reading.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/30/2022 as measured by MEAP/MME or other State and Federal testing..

Strategy 1:

Reading informational and narrative text proficiency - Informational and narrative text proficiency for all students will increase by 5% annually and all subgroup gaps will decrease. A set of specific activities to target informational text reading deficiencies are/will be implemented based on student and grade level need. Resources needed include a specific curriculum (REWARDS, LANGUAGE!, Keys to Literacy, Literacy by Design) as well as staffing to implement and oversee this curriculum. Each curricular component will be assessed based on effectiveness on a yearly basis.

Research Cited: Sedita, Joan. The Key Comprehension Routine: Keys to Literacy, 2010

Archer, Anita L. Explicit Instruction, Effective and Efficient Teaching: Guilford Press, 2011.

Marzano, Robert J. Classroom Management That Works, Research-Based Strategies for Every Teacher: ASCD, 2003.

Read Naturally Rationale & Research: <http://www.readnaturally.com/pdf/rationaleResearch.pdf>

REWARDS: Research Base and Intervention Results. <http://www.soprislearning.com/literacy/rewards-program/research-and-results>

District Improvement Plan

Morrice Area Schools

Fountas & Pinnell, Leveled Literacy Interventions. Research: <http://www.heinemann.com/fountasandpinnell/researchLLI.aspx>Language!. Research and Efficacy: <http://www.voyagerlearning.com/research-and-efficacy>

Activity - 8th and 9th grade reading intervention instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be an intervention specifically designed for literacy development offered to our most intensive group of at-risk readers in either 8th or 9th grade depending on the needs of that cohort. Schools: All Schools	Academic Support Program	07/01/2011	06/30/2015	\$15726	Section 31a	Principal, ELA Instructor, Instructional Coach, Guidance Counselor
Activity - Keys to Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Keys to Literacy will be implemented in grades 7 - 12. This will include both the resources and professional development for successful implementation. 7th and 8th grade will be the initial targets and then another grade level will be added each year until the entire Jr/Sr High has fully implemented. Schools: Morrice Area High School	Academic Support Program	07/01/2012	06/30/2017	\$2500	Title II Part A	Principal, Teachers, Secondary Instructional Coach
Activity - Targeted Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be tested to determine reading level. Those students who are not proficient will receive targeted interventions (REWARDS, LANGUAGE!) depending on tier. Resources will be provided to build a successful intervention program. Schools: All Schools	Academic Support Program	07/01/2012	06/30/2016	\$2000	Section 31a	ELA teachers, Instructional Coach, Guidance Counselor, Administrators
Activity - Title 1 Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 teacher (Reading Specialist) will identify and serve our targeted students in K-4. Title 1 teacher will be managed by the elementary building principal. Schools: All Schools	Direct Instruction	07/01/2012	06/30/2016	\$60000	Title I Part A	Title 1 teacher, Classroom Teachers, Administrators
Activity - Read Naturally	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Morrice Area Schools

Utilize Read Naturally to support students at risk for fluency deficit in the elementary. Schools: All Schools	Direct Instruction	09/03/2013	06/30/2016	\$4800	Section 31a	Elementary Principal, School Day Tutors
Activity - Leveled Literacy Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LLI will be utilized for intervention for students who at risk for comprehension in the elementary. Schools: All Schools	Direct Instruction	09/03/2013	06/30/2017	\$4500	Section 31a	Elementary principal, teachers, School Day Tutors
Activity - School Day Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School day tutors will assist at risk students in small group and individual lessons to support specific literacy skills and strategies. School Day Tutors will also be utilized for the Walk to Read program. Schools: All Schools	Direct Instruction	09/03/2013	06/30/2017	\$17500	Section 31a	Administrators, K-6 classroom teachers, Title 1 Reading Specialist, School Day Tutors
Activity - Early childhood education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental instruction program provided to eligible three and four year old students using the GSRP model. Schools: Morrice Area Elementary School	Direct Instruction	09/03/2013	06/30/2017	\$30000	Section 31a	GSRP director, Early childhood specialist, Certified teachers.
Activity - Junior High Core Content Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Junior high students will receive individualized academic support. Schools: Morrice Area High School	Direct Instruction	09/03/2013	06/30/2017	\$26000	Other	Principal, Counselor, Instructional Staff
Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Instructional Coach will be utilized to work with teachers on the implementation of district reading strategies as well as best practices for reading in the classroom. Schools: All Schools	Professional Learning	09/03/2013	07/01/2014	\$6000	Title II Part A	Administration, Instructional Coach

Goal 3: All students will increase proficiency in writing.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/30/2022 as measured by MEAP/MME or other State and Federal testing..

Strategy 1:

Targeted Writing Instruction - Resources and professional development will be provided to help teachers develop strategies that will improve writing instruction and student proficiency. A cooperative approach to staff development will an instructional coach will lead to focused instruction that will place an emphasis on reading and writing. Teachers will provide more writing experiences to show proficiency in both writing and the current topic of study.

Research Cited: Sedita, Joan. The Key Comprehension Routine: Keys to Literacy, 2010

Archer, Anita L. Explicit Instruction, Effective and Efficient Teaching: Guilford Press, 2011.

Marzano, Robert J. Classroom Management That Works, Research-Based Strategies for Every Teacher: ASCD, 2003.

Activity - 6-Trait Writers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A standardized rubric for assessing writing will be adopted across the district and teachers will be given professional development on its implementation by the instructional coach. The instructional coach will help oversee its implementation and assessment. Schools: All Schools	Professional Learning	07/01/2013	06/30/2017	\$3600	General Fund	Teachers, Curriculum Alignment Consultant, Administration
Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A standardized rubric for assessing writing will be adopted across the district and teachers will be given professional development on its implementation by the instructional coach. The instructional coach will help oversee its implementation and assessment. Schools: All Schools	Professional Learning	09/03/2013	07/01/2014	\$2500	Title II Part A	Administration, Instructional Coach

Goal 4: All students will increase proficiency in mathematics.

District Improvement Plan

Morrice Area Schools

Measurable Objective 1:

85% of All Students will demonstrate a proficiency on standardized testing in Mathematics by 06/30/2022 as measured by MEAP/MME or other State and Federal testing..

Strategy 1:

Common and related curriculum that is vertically aligned - Everyday Mathematics has been adopted for students in grades K-6. We will be aligning this curriculum to the common core and GLCEs. Vertical alignment will occur to transition students from the elementary building to the Jr/Sr high school. This transition will include transitional math at the 7th grade which will continue the skills and processes used in Everyday Math. Professional development and vertical alignment opportunities will be scheduled allowing for the entire district to understand our mathematical process. The Curriculum Alignment Consultant will oversee and assess the alignment process.

Research Cited: Marzano, Robert J. Classroom Management That Works, Research-Based Strategies for Every Teacher: ASCD, 2003.

Best Practices in Mathematics, Alaska Standards Curriculum Frameworks Project: www.ericse.org . January, 2002.

Georgia State Department of Education: Common Core Units, 2011.

University of Chicago. Everyday Mathematics: Research & Results. <http://everydaymath.uchicago.edu/about/research-results/>

Activity - School Day Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Day Tutors will be used at the elementary building to provide support for struggling mathematics students. Schools: All Schools	Academic Support Program	06/30/2013	06/30/2017	\$17500	Section 31a	Administrators, School Day Tutors
Activity - Curriculum Alignment Consultant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A curriculum alignment consultant will be utilized to work with math teachers K-12 on alignment of curriculum with the Common Core/GLCE/HSCE and vertically across the district. This activity includes the cost of the consultant as well as the release time and professional development for the teachers. Schools: All Schools	Other	07/01/2012	06/30/2016	\$3600	General Fund	Administrators, Curriculum Alignment Consultant, Mathematics Teachers
Activity - Elementary Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Morrice Area Schools

An elementary instructional coach will be utilized to work with elementary teachers on best practices in teaching mathematics to elementary students. Schools: Morrice Area Elementary School	Professional Learning	09/03/2013	07/01/2014	\$2000	Title II Part A	Elementary Principal, Elementary Instructional Coach
--	-----------------------	------------	------------	--------	-----------------	--

Goal 5: All students will increase proficiency in social studies.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency on standardized testing in Social Studies by 06/30/2022 as measured by MEAP/MME or other State and Federal testing..

Strategy 1:

Curriculum Alignment - Current social studies curriculum will be aligned to GLCE and HSCE and new "common core" version of social studies. This alignment will include the alignment of assessments to effectively measure student proficiency and curriculum effectiveness. Part of this curriculum alignment will include the development of strategies within courses and across grade levels targeting the increase in informational text reading proficiency

Research Cited: Marzano, Robert J. Classroom Management That Works, Research-Based Strategies for Every Teacher: ASCD, 2003.

Sedita, Joan. The Key Comprehension Routine: Keys to Literacy, 2010

Activity - Graphical Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our students struggle with reading, analyzing, and creating graphical organizers, charts, graphs and diagrams found within informational text. All social studies classrooms/units will incorporate these types of graphical organizers as well as instruction on how to effectively read, analyze, and create them. Resources will include curriculum such as Keys to Literacy and REWARDS Plus, as well as professional development. The Curriculum Alignment Consultant will directly oversee this process and training. Schools: All Schools	Direct Instruction	07/01/2013	06/30/2017	\$1700	General Fund	Curriculum Alignment Consultant, Administration, Social Studies teachers

Activity - Curriculum and Assessment Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Current social studies curriculum will be aligned K-12 to current GLCE and HSCE as well as the new "Common Core" version of social studies. All common assessments and summative assessments will be aligned to these standards. Student assessments will be utilized to measure student proficiency and curriculum effectiveness. Schools: All Schools	Other	07/01/2013	06/30/2017	\$3600	General Fund	Curriculum Alignment Consultant, Administration, Social Studies Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Targeted Reading Interventions	Students will be tested to determine reading level. Those students who are not proficient will receive targeted interventions (REWARDS, LANGUAGE!) depending on tier. Resources will be provided to build a successful intervention program.	Academic Support Program	07/01/2012	06/30/2016	\$2000	ELA teachers, Instructional Coach, Guidance Counselor, Administrators
Early childhood education	Supplemental instruction program provided to eligible three and four year old students using the GSRP model.	Direct Instruction	09/03/2013	06/30/2017	\$30000	GSRP director, Early childhood specialist, Certified teachers.
Leveled Literacy Interventions	LLI will be utilized for intervention for students who at risk for comprehension in the elementary.	Direct Instruction	09/03/2013	06/30/2017	\$4500	Elementary principal, teachers, School Day Tutors
8th and 9th grade reading intervention instruction	There will be an intervention specifically designed for literacy development offered to our most intensive group of at-risk readers in either 8th or 9th grade depending on the needs of that cohort.	Academic Support Program	07/01/2011	06/30/2015	\$15726	Principal, ELA Instructor, Instructional Coach, Guidance Counselor
School Day Tutors	School day tutors will assist at risk students in small group and individual lessons to support specific literacy skills and strategies. School Day Tutors will also be utilized for the Walk to Read program.	Direct Instruction	09/03/2013	06/30/2017	\$17500	Administrators, K-6 classroom teachers, Title 1 Reading Specialist, School Day Tutors
Read Naturally	Utilize Read Naturally to support students at risk for fluency deficit in the elementary.	Direct Instruction	09/03/2013	06/30/2016	\$4800	Elementary Principal, School Day Tutors

District Improvement Plan

Morrice Area Schools

School Day Tutors	School Day Tutors will be used at the elementary building to provide support for struggling mathematics students.	Academic Support Program	06/30/2013	06/30/2017	\$17500	Administrators, School Day Tutors
Total					\$92026	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Junior High Core Content Coaching	Junior high students will receive individualized academic support.	Direct Instruction	09/03/2013	06/30/2017	\$26000	Principal, Counselor, Instructional Staff
Total					\$26000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Coach	An Instructional Coach will be utilized to work with teachers on the implementation of district reading strategies as well as best practices for reading in the classroom.	Professional Learning	09/03/2013	07/01/2014	\$6000	Administration, Instructional Coach
Keys to Literacy	Keys to Literacy will be implemented in grades 7 - 12. This will include both the resources and professional development for successful implementation. 7th and 8th grade will be the initial targets and then another grade level will be added each year until the entire Jr/Sr High has fully implemented.	Academic Support Program	07/01/2012	06/30/2017	\$2500	Principal, Teachers, Secondary Instructional Coach
Graphic organizers, Charts, Tables, and Graphs Instruction	Science teachers will receive training on Keys to Literacy as well as general professional development on graphic organizers, charts, tables and graphs in the science classroom. Part of this activity includes the use of the instructional coach for professional development with Keys to Literacy.	Professional Learning	07/01/2013	06/30/2016	\$1000	Administrators, Instructional Coach, Curriculum Alignment Consultant, Science Teachers
Elementary Instructional Coach	An Elementary Instructional Coach will be utilized to work with Elementary teachers on best practices for teaching science in an elementary classroom.	Professional Learning	09/04/2013	07/01/2014	\$2000	Elementary Principal, Elementary Instructional Coach
Elementary Instructional Coach	An elementary instructional coach will be utilized to work with elementary teachers on best practices in teaching mathematics to elementary students.	Professional Learning	09/03/2013	07/01/2014	\$2000	Elementary Principal, Elementary Instructional Coach

District Improvement Plan

Morrice Area Schools

Instructional Coach	A standardized rubric for assessing writing will be adopted across the district and teachers will be given professional development on its implementation by the instructional coach. The instructional coach will help oversee its implementation and assessment.	Professional Learning	09/03/2013	07/01/2014	\$2500	Administration , Instructional Coach
Total					\$16000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Graphic organizers, Charts, Tables, and Graphs Instruction	Science teachers will receive training on Keys to Literacy as well as general professional development on graphic organizers, charts, tables and graphs in the science classroom. Part of this activity includes the use of the instructional coach for professional development with Keys to Literacy.	Professional Learning	07/01/2013	06/30/2016	\$1700	Administrator s, Instructional Coach, Curriculum Alignment Consultant, Science Teachers
Science Curriculum Vertical Alignment	Our teachers will go through the process of vertically aligning our science curriculum K-12. Our curriculum will be aligned to the Michigan GLCE and HSCE as well as the Next Generation Science Standards. We will utilize a Curriculum Alignment Consultant to accomplish this task. Teachers will receive release time as well as professional development to accomplish this task. Ultimately, our science curriculum will build from kindergarten through twelfth grade resulting in an increase in the proficiency in science that our students demonstrate.	Other	07/01/2012	06/30/2017	\$3600	Administration , Curriculum Alignment Consultant, Science Teachers
Curriculum and Assessment Alignment	Current social studies curriculum will be aligned K-12 to current GLCE and HSCE as well as the new "Common Core" version of social studies. All common assessments and summative assessments will be aligned to these standards. Student assessments will be utilized to measure student proficiency and curriculum effectiveness.	Other	07/01/2013	06/30/2017	\$3600	Curriculum Alignment Consultant, Administration , Social Studies Teachers
Graphical Organizers	Our students struggle with reading, analyzing, and creating graphical organizers, charts, graphs and diagrams found within informational text. All social studies classrooms/units will incorporate these types of graphical organizers as well as instruction on how to effectively read, analyze, and create them. Resources will include curriculum such as Keys to Literacy and REWARDS Plus, as well as professional development. The Curriculum Alignment Consultant will directly oversee this process and training.	Direct Instruction	07/01/2013	06/30/2017	\$1700	Curriculum Alignment Consultant, Administration , Social Studies teachers

District Improvement Plan

Morrice Area Schools

Curriculum Alignment Consultant	A curriculum alignment consultant will be utilized to work with math teachers K-12 on alignment of curriculum with the Common Core/GLCE/HSCE and vertically across the district. This activity includes the cost of the consultant as well as the release time and professional development for the teachers.	Other	07/01/2012	06/30/2016	\$3600	Administrator s, Curriculum Alignment Consultant, Mathematics Teachers
Quality Laboratory Experiences	Teachers will connect informational text to laboratory experiments and demonstrations. This activity may require teacher release time, professional development, and substitute costs.	Professional Learning	07/01/2013	06/30/2017	\$1100	Administrator s, Curriculum Alignment Consultant, Science Teachers
6-Trait Writers	A standardized rubric for assessing writing will be adopted across the district and teachers will be given professional development on its implementation by the instructional coach. The instructional coach will help oversee its implementation and assessment.	Professional Learning	07/01/2013	06/30/2017	\$3600	Teachers, Curriculum Alignment Consultant, Administration
Total					\$18900	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 Teacher	Title 1 teacher (Reading Specialist) will identify and serve our targeted students in K-4. Title 1 teacher will be managed by the elementary building principal.	Direct Instruction	07/01/2012	06/30/2016	\$60000	Title 1 teacher, Classroom Teachers, Administrator s
Total					\$60000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
8th and 9th grade reading intervention instruction	There will be an intervention specifically designed for literacy development offered to our most intensive group of at-risk readers in either 8th or 9th grade depending on the needs of that cohort.	Academic Support Program	07/01/2011	06/30/2015	\$15726	Principal, ELA Instructor, Instructional Coach, Guidance Counselor
Targeted Reading Interventions	Students will be tested to determine reading level. Those students who are not proficient will receive targeted interventions (REWARDS, LANGUAGE!) depending on tier. Resources will be provided to build a successful intervention program.	Academic Support Program	07/01/2012	06/30/2016	\$2000	ELA teachers, Instructional Coach, Guidance Counselor, Administrators
Title 1 Teacher	Title 1 teacher (Reading Specialist) will identify and serve our targeted students in K-4. Title 1 teacher will be managed by the elementary building principal.	Direct Instruction	07/01/2012	06/30/2016	\$60000	Title 1 teacher, Classroom Teachers, Administrators
6-Trait Writers	A standardized rubric for assessing writing will be adopted across the district and teachers will be given professional development on its implementation by the instructional coach. The instructional coach will help oversee its implementation and assessment.	Professional Learning	07/01/2013	06/30/2017	\$3600	Teachers, Curriculum Alignment Consultant, Administration
Graphical Organizers	Our students struggle with reading, analyzing, and creating graphical organizers, charts, graphs and diagrams found within informational text. All social studies classrooms/units will incorporate these types of graphical organizers as well as instruction on how to effectively read, analyze, and create them. Resources will include curriculum such as Keys to Literacy and REWARDS Plus, as well as professional development. The Curriculum Alignment Consultant will directly oversee this process and training.	Direct Instruction	07/01/2013	06/30/2017	\$1700	Curriculum Alignment Consultant, Administration, Social Studies teachers

District Improvement Plan

Morrice Area Schools

Curriculum and Assessment Alignment	Current social studies curriculum will be aligned K-12 to current GLCE and HSCE as well as the new "Common Core" version of social studies. All common assessments and summative assessments will be aligned to these standards. Student assessments will be utilized to measure student proficiency and curriculum effectiveness.	Other	07/01/2013	06/30/2017	\$3600	Curriculum Alignment Consultant, Administration, Social Studies Teachers
School Day Tutors	School Day Tutors will be used at the elementary building to provide support for struggling mathematics students.	Academic Support Program	06/30/2013	06/30/2017	\$17500	Administrators, School Day Tutors
Curriculum Alignment Consultant	A curriculum alignment consultant will be utilized to work with math teachers K-12 on alignment of curriculum with the Common Core/GLCE/HSCE and vertically across the district. This activity includes the cost of the consultant as well as the release time and professional development for the teachers.	Other	07/01/2012	06/30/2016	\$3600	Administrators, Curriculum Alignment Consultant, Mathematics Teachers
Quality Laboratory Experiences	Teachers will connect informational text to laboratory experiments and demonstrations. This activity may require teacher release time, professional development, and substitute costs.	Professional Learning	07/01/2013	06/30/2017	\$1100	Administrators, Curriculum Alignment Consultant, Science Teachers
Graphic organizers, Charts, Tables, and Graphs Instruction	Science teachers will receive training on Keys to Literacy as well as general professional development on graphic organizers, charts, tables and graphs in the science classroom. Part of this activity includes the use of the instructional coach for professional development with Keys to Literacy.	Professional Learning	07/01/2013	06/30/2016	\$2700	Administrators, Instructional Coach, Curriculum Alignment Consultant, Science Teachers
Science Curriculum Vertical Alignment	Our teachers will go through the process of vertically aligning our science curriculum K-12. Our curriculum will be aligned to the Michigan GLCE and HSCE as well as the Next Generation Science Standards. We will utilize a Curriculum Alignment Consultant to accomplish this task. Teachers will receive release time as well as professional development to accomplish this task. Ultimately, our science curriculum will build from kindergarten through twelfth grade resulting in an increase in the proficiency in science that our students demonstrate.	Other	07/01/2012	06/30/2017	\$3600	Administration, Curriculum Alignment Consultant, Science Teachers
Read Naturally	Utilize Read Naturally to support students at risk for fluency deficit in the elementary.	Direct Instruction	09/03/2013	06/30/2016	\$4800	Elementary Principal, School Day Tutors
Leveled Literacy Interventions	LLI will be utilized for intervention for students who at risk for comprehension in the elementary.	Direct Instruction	09/03/2013	06/30/2017	\$4500	Elementary principal, teachers, School Day Tutors

District Improvement Plan

Morrice Area Schools

School Day Tutors	School day tutors will assist at risk students in small group and individual lessons to support specific literacy skills and strategies. School Day Tutors will also be utilized for the Walk to Read program.	Direct Instruction	09/03/2013	06/30/2017	\$17500	Administrator s, K-6 classroom teachers, Title 1 Reading Specialist, School Day Tutors
Instructional Coach	An Instructional Coach will be utilized to work with teachers on the implementation of district reading strategies as well as best practices for reading in the classroom.	Professional Learning	09/03/2013	07/01/2014	\$6000	Administration , Instructional Coach
Instructional Coach	A standardized rubric for assessing writing will be adopted across the district and teachers will be given professional development on its implementation by the instructional coach. The instructional coach will help oversee its implementation and assessment.	Professional Learning	09/03/2013	07/01/2014	\$2500	Administration , Instructional Coach
Total					\$150426	

Morrice Area High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Keys to Literacy	Keys to Literacy will be implemented in grades 7 - 12. This will include both the resources and professional development for successful implementation. 7th and 8th grade will be the initial targets and then another grade level will be added each year until the entire Jr/Sr High has fully implemented.	Academic Support Program	07/01/2012	06/30/2017	\$2500	Principal, Teachers, Secondary Instructional Coach
Junior High Core Content Coaching	Junior high students will receive individualized academic support.	Direct Instruction	09/03/2013	06/30/2017	\$26000	Principal, Counselor, Instructional Staff
Total					\$28500	

Morrice Area Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Early childhood education	Supplemental instruction program provided to eligible three and four year old students using the GSRP model.	Direct Instruction	09/03/2013	06/30/2017	\$30000	GSRP director, Early childhood specialist, Certified teachers.

District Improvement Plan

Morrice Area Schools

Elementary Instructional Coach	An Elementary Instructional Coach will be utilized to work with Elementary teachers on best practices for teaching science in an elementary classroom.	Professional Learning	09/04/2013	07/01/2014	\$2000	Elementary Principal, Elementary Instructional Coach
Elementary Instructional Coach	An elementary instructional coach will be utilized to work with elementary teachers on best practices in teaching mathematics to elementary students.	Professional Learning	09/03/2013	07/01/2014	\$2000	Elementary Principal, Elementary Instructional Coach
Total					\$34000	